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## Taylor University Catalog 1952

Taylor University

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# Taylor University Bulletin

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NUMBER



APRIL, 1952

*Issued as Volume XLV, Number 1*  
*of the*  
TAYLOR UNIVERSITY BULLETIN,  
UPLAND, INDIANA

*Issued monthly. Entered as second class matter*  
*at Upland, Indiana, April 8, 1909, under Act of*  
*Congress of July 16, 1894.*



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## **ABRIDGED ANNUAL CATALOG**

This is an abridged edition of the annual catalog, and is to be used as a supplement to last year's catalog when making a program of studies. A complete catalog will not be published this year.

This edition contains a list of the courses available for the 1952-53 academic year, and gives changes in regulations, fees and curricula made since the last catalog was published.

Correspondence concerning application for admission should be addressed to the Director of Admissions, Taylor University, Upland, Indiana.



# COLLEGE CALENDAR

1952

June 1, Sunday, 10:00 a. m.....	Baccalaureate
June 2, Monday.....	Alumni Day
June 2, Monday.....	Annual Meeting of Trustees
June 3, Tuesday, 9:30 a. m.....	Commencement

## SUMMER SESSION

June 5, Thursday.....	Registration
August 1, Friday.....	Final Examinations
August 1, Friday, 4:00 p. m.....	Summer Session closes

1952-1953

September 6, Saturday, 9:00 a. m.....	Faculty Meetings
September 8, Monday, 3 p. m.....	Freshman orientation begins
September 10, Wednesday, 8:00 a. m.—4:00 p. m.	Registration of Freshmen and transfer students
September 11, Thursday, 8:00 a. m.—12:00 p. m.	Registration of returning students (A-G)
September 11, Thursday, 1:00-5:00 p. m.	Registration of returning students (H-O)
September 12, Friday, 8:00 a. m.—12:00 p. m.	Registration of returning students (P-Z)
September 12, Friday, 1:00-6:00 p. m.....	All classes meet for assignments
September 26, Friday.....	Matriculation Day Exercises
November 27, Thursday.....	Thanksgiving Vacation
November 28-December 12.....	Pre-registration for Second Semester
December 19, Friday, 4:00 p. m.....	Christmas recess begins
January 6, Tuesday, 7:45 a. m.....	Christmas recess ends
January 20-23.....	Semester final examinations
January 23, Friday, 4:00 p. m.....	First semester closes
January 26, Monday.....	Registration for second semester
January 27, Tuesday, 7:45 a. m.....	Class work begins
March 10, 11, Tuesday and Wednesday.....	Sophomore Comprehensives
March 27, Friday, 4:00 p. m.....	Easter recess begins
April 7, Tuesday, 7:45 a. m.....	Easter recess ends
May 2, Saturday.....	Bishop Taylor's birthday
May 7, Thursday.....	Senior Comprehensives
May 8, Friday.....	Senior Coming-Out Day
May 15, Friday.....	Move-Up Day
June 2-5.....	Semester final examinations
June 7, Sunday, 10:00 a. m.....	Baccalaureate
June 8, Monday.....	Alumni Day
June 8, Monday.....	Annual Meeting of Trustees
June 9, Tuesday, 9:30 a. m.....	Commencement
June 11-August 7.....	Summer Session

# THE WILLIAM TAYLOR FOUNDATION

## BOARD OF DIRECTORS

Reverend Evan H. Bergwall, President of the University.....Member Ex-Officio

### Term Expires 1952

Mr. John C. Bontrager.....Elkhart, Indiana  
Dr. Charles P. Culver.....Winona Lake, Indiana  
Mr. Howard Skinner.....Muskegon, Michigan  
Dr. Hugh Townley.....Saginaw, Michigan

### Term Expires 1953

Mr. Clement Laird Arthur, Treasurer.....Red Key, Indiana  
Mr. Theodore Engstrom, Vice-President.....Wheaton, Illinois  
Mr. W. H. Polhemus.....Daleville, Indiana

### Term Expires 1954

Dr. G. Harlowe Evans, Secretary.....Bloomington, Illinois  
Rev. Herbert M. Frazer.....Columbus, Ohio  
Dr. S. H. Turbeville.....Winter Park, Florida  
Dr. John Wengatz.....Winter Park, Florida  
Mr. Linton A. Wood, President.....Worthington, Ohio

## COMMITTEES OF THE BOARD

EXECUTIVE: Mr. Clement L. Arthur, Dr. G. Harlowe Evans, Mr. Ted Engstrom,  
Mr. Linton A. Wood, President Evan Bergwall—Ex-Officio.

FINANCE: Mr. Clement L. Arthur, Rev. Hugh Townley, Mr. John C. Bontrager.

FACULTY: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr. S. H. Turbeville.

BUILDINGS AND GROUNDS: Mr. John C. Bontrager, Mr. Howard Skinner,  
Mr. Linton A. Wood.

POLICY COMMITTEE: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr.  
Charles P. Culver.

## OFFICERS OF ADMINISTRATION

Evan H. Bergwall.....	President of the University
Harold T. Wiebe.....	Acting Academic Dean
Paul D. Keller.....	Chief Business Officer
Margaret Gillis.....	Director of Public Relations
Dana Redman.....	Dean of Men
Mary Thomas.....	Dean of Women
Gladys I. Trevithick.....	Registrar

## STAFF OFFICERS

Mary Buffum .....	Librarian
Ralph Cummings.....	Personnel Director
E. C. Taylor, M.D.....	School Physician
Martha Whittern.....	School Nurse
Aleen Hislop.....	Assistant to the Dean of Women and House Mother
Jane Lewis .....	Bookkeeper
Roberta Kessler.....	Secretary to the President
Valoyce Nordberg.....	Secretary to the Dean
Mary Jane Barger.....	Assistant Librarian
Carl Sager.....	Superintendent of Buildings and Grounds
Marian Wilson.....	Publicity Director
Roberta Kelly .....	Dietician

# FACULTY

## COLLEGE OF LIBERAL ARTS

- EVAN H. BERGWALL, A.B., B.D. (1951)  
 President  
 Taylor University, A.B.; Yale University, B.D.; Graduate work taken at Yale University, New York University, Emory University and Oxford University
- BURT W. AYRES, B.S., A.M., Ph.D., LL.D. (1897-1906) (1910)  
 Vice President, Emeritus (1946)  
 Taylor University, B.S.; A.M.; LL.D.
- PEARL ALEXANDER, A.B., A.M. (1947)  
 Assistant Professor of English and Latin  
 Indiana University, A.B., A.M.; Normal Courses, Marion, Ind.; University of Michigan, Summer 1940; Indiana University, Summer 1941; Ball State College, Summer 1939, 1942, 1947, 1949.
- JENNIE ANDREWS, A.B., A.M. (1951)  
 Assistant Professor in Elementary Education  
 Marion College, A.B.; University of Iowa, A.M.; further study at the University of Minnesota and the University of Arizona.
- RUTH BIXEL, A.B., B.S.M., A.M. (1951)  
 Assistant Professor in Organ and Piano  
 Bluffton College, A.B., B.S.M.; Ohio State University, A.M.; further study at Syracuse University
- THEODORA BOTHWELL, Mus. B., Mus. M. (1922)  
 Professor of Piano  
 Syracuse University, Mus. B.; Chicago Conservatory, Mus. M.; American Institute of Normal Methods; Columbia University; Chicago Musical College; Pupil of Mme. Julie River-King.
- ELSA BUCKNER, A.B., A.M. (1951)  
 Assistant Professor in Sociology and Speech  
 Taylor University, A.B.; Indiana University, A.M.
- MARY BUFFUM, B.Ph., A. M. (1951)  
 Librarian  
 State University of Iowa, B.Ph.; University of Illinois, A.M.; Summer work at Graduate Library School, University of Chicago.
- CLINTON J. BUSHEY, A.B., A.M., B.D., Th.D. (1947)  
 Associate Professor of Zoology  
 Taylor University, A.B.; University of Michigan, A.M.; Olivet Nazarene College, B.D.; American Theological Seminary, Th.D.; Graduate student University of Illinois, two years.
- JAMES CHARBONNIER, A.B., B.D., A.M. (1934)  
 Professor of Language and Religious Education  
 Geneva University College, A.B.; Drew Theological Seminary, B.D.; Yale University, A.M. (Linguistics); Graduate student, Geneva University, Doctorate in Belles-Lettres, in pectore. Winona Lake School of Theology, Summers 1939, 1940, 1941, 1943, 1945, 1946.
- HILDRETH MARIE CROSS, A.B., A.M., Ph.D. (1948)  
 Associate Professor of Psychology and Education  
 Asbury College, A.B.; University of Michigan, A.M.; University of Iowa, Ph.D.
- RALPH R. CUMMINGS, A.B., A.M. (1950)  
 Assistant Professor of Philosophy and Sociology  
 Seattle Pacific College, A.B.; University of Redlands, A.M.; University of Southern California, Graduate work.

- OLIVE MAY DRAPER, A.B., A.M. (1914)  
 Professor of Mathematics and Astronomy and Acting Chairman of  
 the Division of Natural Sciences  
 Taylor University, A.B.; University of Michigan, A.M.; Gradu-  
 ate student, Columbia University, State University of Iowa, and  
 Indiana University.
- MAUDE E. FELTER, A.B., A.M. (1951)  
 Assistant Professor of Education and Chairman Division of Edu-  
 cation and Psychology  
 Upper Iowa University, A.B.; State University of Iowa, A.M.;  
 Graduate work at State University of Iowa.
- FLORENCE M. A. HILBISH, A.B., A.M., Ph.D. (1946)  
 Professor of English and Chairman Division of Language and Lit-  
 erature  
 Dickinson College, A.B.; Graduate student, University of Chicago  
 1925, 1926, 1927; University of Pittsburgh, A.M.; University of  
 Pennsylvania, Ph.D.
- RONALD E. JOINER, A.B., B.D., B.Th. (1950)  
 Assistant Professor in Religion and Speech  
 Anderson College and Theological Seminary, A.B., B.Th.; The Di-  
 vinity School—Yale University, B.D.
- ROBERTA KELLY, B.S., M.S. (1947)  
 Assistant Professor of Home Economics  
 Ball State Teachers College, B.S.; Purdue University, M.S.
- ROBERTA A. KESSLER, B.S. (1951)  
 Instructor in Business Education  
 Taylor University, B.S.
- WALTER S. LONG, A.B., A.M., M.S., Ph.D. (1951)  
 Visiting Professor of Chemistry  
 Ohio Wesleyan University, A.B., A.M.; University of Kansas,  
 M.S., Ph. D.
- MARION MAY (1948)  
 Instructor in Art  
 Special Student: Portland Institute of Art, Taylor University,  
 Ball State Teachers College, John Herron Art School, Cleveland  
 School of Art, Cleveland College. Pupil of: Frank Wilcox,  
 Elliott O'Hara, Wayman Adams, Erling Roberts, Leon Darby-  
 shire, Jane Snead.
- ELMER NUSSBAUM, A.B., A.M. (1949)  
 Instructor in Physics and German  
 Taylor University, A.B.; Graduate study at University of Wash-  
 ington, Summer 1943; Ball State Teachers' College, A.M.
- BONNIE ODLE, A.B. (1950)  
 Instructor in English  
 Taylor University, A.B.; Indiana University, Summer 1945.
- DON J. ODLE, B.S., M.S. (1947)  
 Athletic Director, Assistant Professor of Social Sciences  
 Taylor University, B.S.; Indiana University, M.S.
- CHARLES E. OSWALT, B.S., M.S. (1951)  
 Assistant Professor in Physical Education and Track and Cross-  
 Country Coach  
 Olivet Nazarene College, B.S.; Indiana University, M.S.
- ROSELLEN OSWALT, A.B., B.S., A.M. (1950)  
 Assistant Professor of Business Administration  
 Olivet Nazarene College, A.B., B.S. in Business; Northwestern  
 University, A.M.; Indiana University, Graduate work.

- EUGENE PEARSON, B.S., M.F.A. (1951)  
 Assistant Professor of Voice and Chairman of Division of Fine Arts  
 University of Oregon, B.S., M.F.A.; University of Southern  
 California, Graduate work; Soloist in concert and opera, toured  
 with Los Angeles Light Opera Company, concert repertoire in  
 Italian, French and German classics.
- LUCIA DETURK RAYLE, A.B., A.M. (1948)  
 Assistant Professor in French and Spanish  
 West Virginia Wesleyan College, A.B.; Allegheny College, A.M.;  
 Graduate study at Columbia University and University of  
 Grenoble, France.
- DANA L. REDMAN, Mus. B. (1951)  
 Dean of Men and Instructor in Instrumental Music  
 Vander Cook College of Music, Mus. B.
- HARRY E. ROSENBERGER, A.B., A.M., Ph.D. (1951)  
 Associate Professor in Philosophy and Religion and Chairman of  
 Division of Philosophy and Religion  
 Central Holiness University, A.B.; Columbia University, A.M.;  
 New York University, Ph.D.
- MARY THOMAS (1950)  
 Dean of Women  
 Graduate of Meridian College.
- CLARIBEL THOMPSON, A.B. (1951)  
 Instructor in Spanish  
 Chesbra Jr. College; Greenville College, A.B.
- W. RALPH THOMPSON, A.B., Th.B., B.D., S.T.B. (1950)  
 Assistant Professor in Bible  
 Greenville College, A.B., Th.B.; Winona Lake School of Theology,  
 B.D.; The Biblical Seminary, S.T.B.
- GLADYS I. TREVITHICK, A.B., M.S., D.Sc. (1950)  
 Acting Registrar and Professor in Chemistry  
 Dakota Wesleyan University, A.B., D.Sc.; Oklahoma A and M  
 College, M.S.; University of Chicago, Summer at Columbia  
 University; Summers at University of California and Uni-  
 versity of Washington.
- JULIUS J. VALBERG, A.M., LL.D. (1950)  
 Instructor in Language and Literature  
 University of Latvia, A.M., LL.D.; University of Cologne,  
 Germany; Institute Universitaire, Geneva; Harvard University  
 Law School—Graduate work.
- JEAN VAN HORN, A.B. (1949)  
 Instructor in Physical Education and Coach of Women's Athletics  
 Taylor University, A.B.; Graduate study at Ball State Teachers'  
 College, Summer 1949.
- HAROLD T. WIEBE, A.A., A.B., A.M., Ph.D. (1949)  
 Acting Dean of the College and Professor of Biology  
 Central College, A.A.; Greenville College, A.B.; University of  
 Illinois, A.M.; University of Illinois, Ph.D.
- PATON YODER, A.B., A.M., Ph.D. (1950)  
 Associate Professor of History and Chairman Division of Social  
 Sciences  
 Goshen College, A.B.; Indiana University, A.M., Ph.D.



## FACULTY COMMITTEES

ACADEMIC AFFAIRS COMMITTEE: Wiebe, Draper, Hilbish, Pearson, Rosenberger, Felter, Yoder  
ADMINISTRATIVE COUNCIL: Bergwall, Wiebe, Keller, Redman, Thomas.  
DISCIPLINE COMMITTEE: Cummings, Wiebe, Redman, Thomas, Rosenberger  
FACULTY COUNCIL: Cummings, Charbonnier, Draper, Rosenberger, Bushey, Felter, Nussbaum  
LIBRARY COMMITTEE: Buffum, Bothwell, Kelly, Long, B. Odle  
RADIO COMMITTEE: Joiner, Bixel, Buckner, Redman, Keller, Pearson  
SOCIAL ACTIVITIES COMMITTEE: Oswalt, Keller, Kessler, May, Andrews

## FACULTY-STUDENT COMMITTEES

ATHLETIC AND HEALTH COMMITTEE: Odle, Oswalt, Whittern, Van Horn  
LYCEUM AND MUSEUM COMMITTEE: Pearson, Bushey, Felter, Hilbish, Rayle  
ORGANIZATIONS COMMITTEE: Nussbaum, Wiebe, Alexander, Oswalt, Keller. Students: Micklewright, Unkenholz, Dahl  
RELIGIOUS SERVICES COMMITTEE: Joiner, Bergwall, Bushey, Nussbaum, Charbonnier, Cross, Thompson. Students: Siktberg, LeShana, Ericson, Dunkelberger

## AN EFFECTIVE CHRISTIAN COLLEGE

The following quotations from the Articles of Association of The William Taylor Foundation set forth clearly the spiritual concepts and purposes to which the institution has been traditionally committed.

### Article IV:

"For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or any affiliated educational institution under the control of this Foundation, the following statement of belief and practice is set forth:

The fundamental doctrines of evangelical Christianity as set forth in the common Christian creeds are accepted.

The Bible is recognized as the Word of God showing God's progressive revelation of His own thought and will to man.

The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

As a result of these blessed experiences coming to us through this glorious Gospel we joyfully acknowledge our obligation to carry the good news of God's grace to all men everywhere."

### Article V:

"The school, Taylor University, shall be Interdenominational in its service; and a member of any Christian denomination who is in harmony with the doctrine and policy of the school as set forth in Article IV, and who has the qualifications set forth in Article VII, section 4, of this charter,



shall be eligible to a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude to the Holy Scriptures as the Word of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for and interest in the organized church."

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University from many states and foreign countries. Taylor students have the advantage of these world-wide influences in the midst of a splendid intellectual life.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.

The present faculty of Taylor University is definitely committed to the perpetuity of her traditional emphases. For a concise statement of her creedal position the Board of Trustees has approved the following:

1. We believe the Bible to be the inspired, the only infallible, authoritative word of God.
  2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
  3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
  4. We believe that for the salvation of lost and sinful men regeneration by the Holy Spirit is absolutely essential.
  5. We believe also in the cleansing and empowering ministry of the Holy Spirit for the believer which enables him to live a godly life.
  6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
  7. We believe in the spiritual unity of believers in our Lord Jesus Christ.
- Annually the entire teaching staff subscribes to the above statement.

## AIMS

Taylor University aims to provide excellent liberal arts and pre-professional training leading to the A.B. and B.S. in Education degrees in a student-faculty relationship which is vitally Christian, socially wholesome and physically healthful. We believe that it is possible to correlate good scholarship and Christian experience and life and it is our aim to provide a proper balance in these two spheres.

These aims stated specifically are:

- (1) To offer an effective Liberal Arts education fused with a vitally Christian interpretation of truth and life. The first two years of the Liberal Arts program are designed to provide (a) an introduction to the basic fields of learning and (b) the development of general culture, citizenship in a democracy, Christian ideals, and personal qualities.
- (2) To organize the Liberal Arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, teaching, and nursing.
- (3) To prepare students who desire to teach designated subjects in secondary and elementary schools.
- (4) To aid the student to keep his body strong and, where possible, to correct physical defects.
- (5) To develop and enrich the cultural and social attitudes of its students.
- (6) To constantly review and study its faculty, curriculum, personnel services and equipment so as to insure the maximum success in the execution of its program.

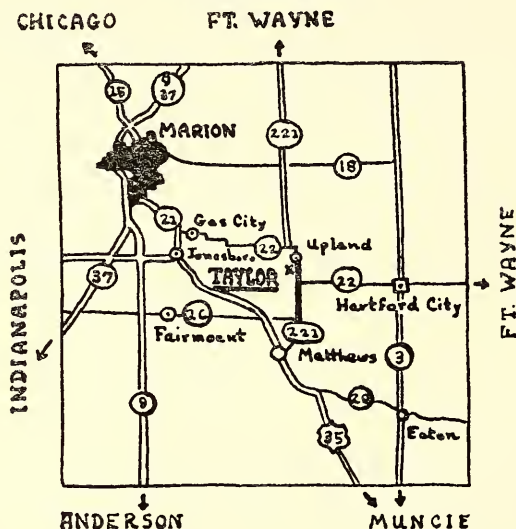
## ACADEMIC STANDING

Taylor University is a recognized college of liberal arts. It is accredited by the North Central Association of Colleges and Secondary Schools and by the State Board of Education in Indiana. Memberships include the American Council on Education, Association of American Colleges and the National Commission of Christian Higher Education of the Association of American Colleges. It is listed among the standard colleges of the state in the most recent Education Directory of the United States Office of Education.

## TRAINING OF VETERANS

Taylor University is also accredited by the State Board of Education for the training of discharged service men and women under both the Servicemen's Readjustment Act of 1944 (G. I. Bill of Rights), and the Vocational Rehabilitational Act (Public Law 16).

## LOCATION



Taylor University is located at Upland, Indiana, and near cities that have the following bus or railroad service:

### UPLAND:

*Railroad:* Pennsylvania (between Columbus, Ohio, and Chicago, Illinois)  
*Arrangements must be made ahead of time for a passenger stop at Upland.*

### FORT WAYNE:

*Bus:* Indiana Railroad and Greyhound.  
*Railroad:* Pennsylvania, Wabash, Nickel Plate.

### HARTFORD CITY:

*Bus:* Indiana Railroad.  
*Railroad:* Pennsylvania.

### HUNTINGTON:

*Railroad:* Erie, Wabash.

**MARION:**

*Bus:* Greyhound, Indiana Motor Bus, Hines Company.

*Railroad:* Pennsylvania.

**MUNCIE:**

*Railroad:* New York Central, Nickel Plate.

If the bus schedule to the campus from Marion or Hartford City does not permit connections when arriving at these two points, students will be met when the college is notified beforehand of the time of arrival.

## **BUILDINGS, GROUNDS AND EDUCATIONAL EQUIPMENT**

The grounds of Taylor University total one hundred and sixty acres. The President's home and a central farm unit form a nucleus of the farm area, the campus proper occupies the northeast corner of this acreage, and in addition there are a considerable number of city lots.

H. MARIA WRIGHT HALL, the Administration Building, contains administrative offices, faculty offices, class rooms, the chemistry laboratories, and the Walker Museum.

HELENA MEMORIAL MUSIC HALL has studios and practice rooms on the main and sub-floors. The second floor is Shreiner Auditorium.

MAGEE-CAMPBELL-WISCONSIN HALL contains dormitory rooms, parlors, general dining room, laundry room, recreation hall, and the health center.

SWALLOW-ROBIN HALL is a dormitory for men.

SAMUEL MORRIS HALL is a two-story frame apartment house for married couples.

SICKLER HALL, the Education Building, contains lecture rooms and offices for the Education division.

THE SCIENCE HALL contains lecture rooms; botany, zoology, and physics laboratories; faculty offices; and a dark room.

MAYTAG GYMNASIUM is equipped with a regulation size basketball floor and balconies, dressing rooms, showers, an auxiliary gymnasium, and a Varsity Snack Room.

POST OFFICE BUILDING houses the college post office, bookstore, restaurant, and grocery store, with several apartments on second floor.

CENTRAL HEATING PLANT is a modern building equipped to take care of the heating of the campus buildings.

THE AYRES ALUMNI MEMORIAL LIBRARY, the latest addition to the campus buildings, contains a music library with sound-proof listening rooms, a visual aid library, a spacious projection room, stack room space on three floors, besides the large rooms for reserve and general reading and an attractive faculty lounge.

Some of the education equipment includes the physics, chemistry, and biology laboratories equipped with the necessary apparatus, the home economics rooms and apartment, the athletic field, the Clippinger Observatory, and the Walker Museum.

## **PERSONNEL SERVICE**

### **ADMISSION**

All new candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal.

Every student desiring admission to Taylor University must make application upon the forms provided by the college and pay an application fee of \$5.00. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of \$10.00,

which serves as a breakage and key deposit and as a room reservation for those desiring to live in college quarters. This deposit is not refundable except on the following conditions:

(1) One-half of this deposit is refundable if notice of withdrawal from either a new or an old student is received in the dean's office on or before August 15, for the first semester, or December 31, for the second semester. A student who enrolls for the first semester is expected to continue the second semester. No refund will be made to a student who withdraws at the end of the first semester unless notice has been received in the dean's office on or before December 31.

(2) The entire deposit is refundable at the end of the school year or upon the student's withdrawal from school (except as stated above), on the conditions that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

This deposit does not carry over and is not transferrable from one academic year to the next.

Every application must be approved by the Director of Admissions and is recorded with the Dean of Men or Dean of Women who assign the rooms if students plan to live in college quarters.

Each new student should have a transcript of his high school record sent in advance so that it may be evaluated in terms of the college's entrance requirements. Those desiring advanced standing should have their credentials sent direct from the college last attended, and in advance of registration. No transcript can be evaluated on registration days. All transcripts for advanced standing must be requested by the student.

Admission to and registration in Taylor University is tentative until the student has proved himself, both in scholarship and in Christian character, to be worthy of occupying a place and of being definitely classified. In addition, satisfactory scores must be made on the Psychological and English Examinations.

### **AUTOMOBILE USERS**

Every student responsible for an automobile on the campus must have a driver's license and adequate liability insurance. Freshman and sophomore students may have an automobile on campus only by special permission, and it is advised that all such requests be in the Dean of Men's office before September 7, 1952. Juniors, seniors, and married students must have their automobiles registered in the office of the Dean of Men by September 21, 1952. All second semester transfer and new students must register their automobiles in the office of the Dean of Men within the first ten days of said semester.

### **COUNSELLING**

It is the purpose of the college to render the most valuable service to every student who enters her halls.

Administrative officers, faculty advisers, various committees, and the personnel point of view in organization contribute to render this service to the student.

All new students entering the college are required to supply a photograph  $1\frac{1}{2}'' \times 2\frac{1}{4}''$ , and to give such personnel data as is requested by the Director of Personnel.

The Business Manager has direction of student self help and if the student has sufficient funds to warrant his entering college and lacks only a small part of the year's expense, he may be able to find assistance by this means in meeting the balance of his expenses. Each case is considered on its merits and must be taken up in advance.

### **ADVISERS**

Freshman and Sophomore students are advised and counselled by the



Dean of the College, the Director of Personnel, and other selected faculty assistants.

After the student has selected his major study at the beginning of the Junior year, his major professor serves as his adviser throughout the remainder of the college course.

### HEALTH PROGRAM

The health service fee of \$3.00 a semester is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. In addition, the counsel service given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions. In such cases the student will be fully advised, and then the responsibility will be his for the choice of a physician and the expense of medical treatment and possible hospitalization.

The school provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The cost thereafter ranges from \$1.50 to \$3.00 per day, depending upon the amount of attention required and the number of staff attending. Cases of contagious diseases or serious illness which cannot be received in the infirmary rooms will be given such attention and care as the nature of the cases and the conditions permit.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last seven years against or has previously had smallpox, has had a series of typhoid immunization within the last year or else a booster immunization. Each year following admission the student must receive a typhoid booster immunization. This booster immunization may be obtained at the Health Center for a nominal fee. The student also must present the school health blank which must be filled out by a licensed physician.

Chest x-rays are taken each year by the Tuberculosis Association. Each student is required to take advantage of this. If the student fails to avail himself or herself of this opportunity he or she will be required to get an x-ray taken within the following month and present evidence of such to the school nurse.

The college is not responsible for injuries received by students on or off campus, except those covered by the insurance which the college carries on participants in the student labor program and in intercollegiate athletic competition.

### STUDENT EXPENSES

Taylor University desires to offer the best in college life at the lowest possible cost. It will be appreciated, however, that in the present emergency which has caused abnormal price rises in many commodities, it may become difficult, if not impossible, to maintain expenses at the catalog rates. The college, therefore, reserves the right to advance these rates at any time in an amount sufficient to cover the increased cost.

**BOARD**—Meals are furnished in the dining hall at the rate of \$170.00 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, appetizing, well-balanced diet. Due to rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time.

Students rooming in the college dormitories are expected to board at the college dining hall.

**ROOMS**—The college provides rooms for young women in Campbell Hall and Magee Hall, and for young men in Wisconsin Hall and Swallow-Robin Hall. The rental rate for rooms per person is \$60.00 per semester.

All rooms are furnished with window shades, bed, mattress, table, chairs, and dresser with mirror. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college launders free of charge each week four pieces of laundry, which may include sheets, pillowcases, towels, and washcloths. (This provision for laundry applies only to students living in Magee-Campbell-Wisconsin Hall and Swallow-Robin Hall.)

The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 14 of this catalog.

The college reserves all rights concerning the assignment and reassignment of rooms or the termination of their occupancy.

Any change of room during the semester, made at the request of the student, entails a charge of \$1.00.

**TUITION AND FEES**—Tuition is \$10.75 per semester hour. Persons not registered as students, desiring to attend a course as auditors, more or less regularly, without credit, may be admitted on authorization of the Dean of the College and the payment of \$2.50 per semester hour.

Tuition rates for summer school will be announced when the course schedules are published.

The incidental fee of \$20.00 is charged each student enrolled at the beginning of each semester. This fee covers the use of the library, athletic field, tennis courts, and gymnasium; partial payment for the Gem; subscription to the Echo; post office rent; the health service fee described on page 15, fee for first transcript; activity ticket and other similar privileges.

All transcripts on transfer students are sent directly to the college named, upon request of student. All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.

#### ESTIMATED COST FOR ONE SEMESTER

A boarding student taking a regular load of fifteen hours will find the semester's expenses, exclusive of laboratory fees or charges for applied music courses, to be as follows:

Board .....	\$170.00
Room rental .....	60.00
Tuition (15 hours) .....	161.25
Incidental Fee .....	20.00
<b>Total</b> .....	<b>\$411.25</b>

If a laboratory course is chosen, or instruction in the Department of Music is included in the student's schedule, fees should be added to the above total in the amount shown in the following schedules of fees. Laboratory fees are charged for the apparatus and purchase of supplies.

#### SEMESTER LABORATORY FEES

Astronomy—301, 302 .....	\$ 2.00
Biology—201, 202, 222, 331, 432 .....	7.50
Biology—241, 242, 321, 322, 351, 371, 372 .....	4.00
Chemistry—101, 102, 201, 202, 411, 412, 421, 422 .....	\$8.00 or \$15.00
Chemistry—301, 302, 401, 402 .....	16.00
Home Economics—101, 102, 202, 322 .....	4.00
Home Economics—211, 212, 221, 302 .....	7.50
Physics—211, 212 .....	\$9.00 or \$15.00
Physics—302 .....	5.00

Physics—332 .....	12.00
Physical Science—201 .....	4.50
Speech—411, 412 .....	6.50
Business—111, 112, 232 .....	5.00
Mathematics—221 .....	3.00
Art—201, 202, 211, 221, 302.....	3.50
Art—301 .....	1.50

**DEPARTMENT OF MUSIC EXPENSES**  
**Rates per Semester on Private Instruction**

**PIANO**

Two private lessons each week.....	\$64.00
One private lesson each week.....	32.00

**ORGAN**

Two private lessons each week.....	\$64.00
One private lesson each week.....	32.00

**VOICE**

Two private lessons each week.....	\$64.00
One private lesson each week.....	32.00
Class (groups of five), private lesson each week per person.....	9.00

**WIND AND STRINGED INSTRUMENTS**

Two private lessons each week.....	\$64.00
One private lesson each week.....	32.00

**OTHER RATES**

Piano Rental, one hour per day, per semester.....	7.00
(to private voice and piano students)	
Piano Rental, one-half hour per day per semester.....	3.50
(to voice class students)	

Organ Rental, three or more hours per week at the rate of 30c per hour.	
Orchestral and Band instruments, rental per semester.....	7.00

When private instruction in the Department of Music is discontinued upon recommendation of the instructor and with permission of the Dean, refund is made as follows: 80% if discontinued within the first three weeks of the semester; 60% if discontinued before the end of the sixth week; and 40% if discontinued during the remaining part of the first half of the semester. No refund is made after that time. Piano rental fees are not refundable.

**OTHER FEES AND EXPENSES**

Special examination fee .....	\$ 2.00
Graduation fee .....	15.00
Late registration .....	5.00
Change of registration .....	1.00
Physical Education, Junior and Senior Year, per semester.....	6.50
Speech, private lessons .....	22.50
Supervised Student Teaching, per semester hour.....	10.00
Supervised Social Case Work, Sociology 402.....	20.00
Deferred payment fee .....	1.00

*The Special Examination Fee* is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the Dean of the College. Any student applying for such an examination must present a certificate from the Business Office showing that such a fee has been paid in cash.

*Graduation Fee* is charged to all those who expect to receive a degree, and is included in the fees for the second semester of the senior year. This covers the cost of diploma, rental of cap and gown, and certain other graduation expenses.



*Late Registration Fee* is charged each student who registers later than the registration days of any semester.

*Change of Registration Fee* is charged the student for each change made after the regular time of registration.

*Physical Education Fee for Juniors and Seniors* is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior year. (See page 90 last year's catalog.)

*The Speech Fee* is charged for private lessons.

*The Deferred Payment Fee* is charged when full payment of tuition and fees is not made on registration day.

*Supervised Student Teaching Fee* is charged all students who take observation and student teaching under critic teachers in outside schools, recommended by the Department of Education of the College. Students engaged in practice teaching or taking courses in outside schools are responsible for their own transportation. Supervised teaching fee is in addition to regular tuition.

*Special Tutoring Fee*—Special tutoring for foreign students who find this necessary or desirable is available at a nominal fee.

The cost of books, equipment, and supplies which are purchased at the college bookstore are not included in any of the above fees and expenses. These must be paid for in cash, except in the case of veterans enrolled under the G. I. Bill of Rights.

### SETTLEMENT OF BILLS

Students, if possible, should pay the entire semester's bill on or before registration day. If this is not feasible, at least one-half of the semester bill must be paid in cash before registration is complete. There is no extension of time. All credit for scholarships or estimated income from participation in the student work program will be taken into consideration when the second and final payment is due. The second payment for the first semester is due November 15, and for the second semester, March 15. Students are urged to pay in advance by mail since this will expedite their registration and will be a much appreciated convenience to the college.

The above regulations apply to the room and board only for Veteran Students, providing they have their certificates of eligibility with them on registration day, otherwise, they may be required to pay one-half of their total bill and the college will refund any advance payment for tuition and fees made by the veteran as soon as his certificate of eligibility is received.

Exceptions to the above terms of payment should not be requested unless absolutely necessary and then they are granted only when acceptable proof of need has been shown and definite arrangements made in ADVANCE with the Business Office. In all cases of deferred payment a small deferred payment fee is charged. Extended terms require a substantial down payment at registration with a feasible plan for keeping the remainder of the account paid in advance.

Accounts for one semester must be adjusted in full two weeks before the close of the semester or the student will be disenrolled.

### REFUNDS

Incidental and laboratory fees are not refundable. There are no refunds made if a student withdraws under discipline. Vacation periods are not included in refunds. There is no refund of tuition if a student drops a course at any time after the first two weeks of a semester.

Withdrawals from the college must be approved by the Dean before any refunds are made. Tuition refunds are then made according to the following schedule:

Withdrawals from college up to the end of the 3rd week.....	80%
Withdrawals for the next three weeks.....	60%
Withdrawals during the third three weeks' period.....	40%

If a student withdraws any time after the end of the ninth week, there are no refunds.

Refunds on board: Unused portion (full weeks only).....90%  
Refunds on room: Unused portion (full weeks only).....50%

### ADDITIONAL INFORMATION FOR VETERANS

Veterans should apply *promptly* to their nearest Veterans Office for an original or a supplemental certificate of eligibility. The Veterans Administration will make no subsistence payments to G. I.'s nor will it assume any obligation to pay for tuition, fees, etc., to the college, until the veteran's certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should so finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. Qualified veterans may secure books and supplies at the College Book Store without paying cash. However, if any purchases are disallowed, either by their nature or by being in excess of the allowable amount, the amount disallowed is charged back to the veterans. If any payments are disallowed by the V.A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limit for beginning training under the G. I. Bill. Information may be had at the Veterans Administration.

### SCHOLARSHIPS, GRANTS AND LOANS

Through the gifts of friends, and certain monies set aside for this purpose, a limited number of scholarships and grants are offered each year.

#### Selective Honor Scholarships—

A limited number of Selective Honor Scholarships are available to Freshman students who ranked academically in the upper ten per cent of their high school class, and who meet certain other academic requirements. This award provides for a scholarship of \$100.00 during each of the four years upon condition of the maintenance of certain academic standards. It is awarded only to boarding students and must be applied for well in advance of enrollment. Students receiving this scholarship are expected to spend their entire four years of undergraduate study in Taylor. Should they drop out and enter some other institution, the amount of scholarship aid received will become due and payable to the college before a transfer is made.

#### Dr. L. Monroe Vayhinger Memorial Music Scholarships—

Through the gifts of friends and alumni, five scholarships of \$100 each are being offered to Freshman students intending to major in Music and giving promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper quarter of his high school class, and by satisfactorily passing an audition test before the President and a member of the Music Department staff, who shall determine eligibility on the basis of talent exhibited. These scholarships, which are for the Freshman year only, are given in memory of Dr. L. Monroe Vayhinger, President of Taylor University from 1908 to 1921.

#### All-School Scholarship—

An expense scholarship in the amount of \$100.00 is awarded to the student who earns the highest scholastic standing during the academic school year. The winner is selected from the Junior, Sophomore, or Freshman classes, and the scholarship is effective during the academic year following the commencement season at which the award is made.

#### Alumni Scholarship—

The Taylor University Alumni Association provides a scholarship of one

hundred dollars to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship, applied to the student's account in the school year following the award made at the commencement exercises. A committee appointed by the Alumni Association selects the candidates who are ranked by the faculty. Final decision is made by the committee. (The winner of this scholarship must be other than the winner of the All-School Scholarship.)

#### **The Shilling Scholarship for Excellence in Science—**

This scholarship of one hundred dollars is given by Captain C. W. Shilling, U.S.N., of the class of 1923, in memory of his father, Reverend John H. Shilling, and in honor of his mother, Mrs. Mary O. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. Final selection of the recipient is made by the faculty of the Division of Science.

#### **Service Grants—**

Campus work is available to a limited number of students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. These grants, which generally range in amounts from \$50.00 to \$175.00 per year, are based upon need and ability.

#### **Grants in Aid—**

Aid to a limited number of deserving students is available through contributions provided for this purpose by friends of the institution. This aid is limited to upper classmen.

#### **Student Loan Funds—**

A number of special funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry. Further information may be obtained by writing to the office of the President.

#### **Vocational Rehabilitation Aid—**

Students from Indiana and a number of other states, having vocational handicaps, are eligible for aid in varying amounts. Additional information may be secured from the President's office.

NOTE—Scholarship grants are void if full settlement of the remainder of the account is not made by June 30th following the close of that school year for which the grant is given.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarship or terminate any service grant at its discretion if a student makes an unsatisfactory scholastic record or becomes a disciplinary problem.

A student receiving scholarship aid and transferring to another school any time during the four years may at the discretion of the Administrative Officers be required to pay the amount of scholarship received before a transcript is issued.

## **CO-CURRICULAR ACTIVITIES**

### **STUDENT ORGANIZATIONS**

#### **STUDENT COUNCIL**

The purpose of the Council is to foster social and cultural phases of the life of the general student group and to represent the student body in matters of mutual interest to students and the Administrative officers of the school.



This Council consists of nine members; a president, elected from the junior class by the student body; two representatives from each of the classes.

### **DIVISIONAL CLUBS**

The general purpose of these clubs is to give majors and minors in the various divisions opportunity to participate in study and research which correlate course material, and to obtain thereby an overview of the study field. The clubs included are The Future Teachers of America, The English Club, The Foreign Language Club, International Relations Club, The Music Club, Philosophy and Religion Club, The Science Club, Chi Sigma Phi, and The Speech Club.

### **GENERAL ORGANIZATIONS**

THE SOCIETIES, the Philalethean, the Thalonian, and the Pi Eta Chi Kappa are open to both men and women for membership, however, no one person is permitted to join more than one. They purpose to provide experiences in literary activity, to provide social activities, to develop latent talent, and to create a wholesome competition between societies on campus.

### **RELIGIOUS ORGANIZATIONS**

THE HOLINESS LEAGUE meets weekly for study of the Bible from the standpoint of the deeper Christian experiences.

AMBASSADORS FOR CHRIST seeks to foster a strong missionary spirit on campus. Missionary speakers are usually featured at the weekly meetings. The annual missionary conference is sponsored by this organization.

THE MINISTERIAL ASSOCIATION is composed of student pastors and seeks to help them face the needs and problems in their field of service.

GOSPEL TEAMS, organized under the supervision of the Religious Services Committee, are for the purpose of community service in the religious field.

### **ATHLETIC ORGANIZATIONS**

"T" CLUB, composed of men who have earned letters in athletics, promotes clean athletics, assists in improving athletics and provides opportunity for participation.

THE WOMEN'S ATHLETIC ASSOCIATION promotes interest in women's athletics and allows opportunity for participation.

### **MUSIC ORGANIZATIONS**

Campus musical organizations for student participation are the Orchestra, Choral Society, A Cappella Choir, Concert Band, and Vocal Ensemble groups.

### **WOMEN'S ORGANIZATIONS**

THE YOUNG WOMEN'S ASSOCIATION encourages a happy fellowship among women students. THE WOMEN'S CLUBS, Gamma Delta Beta, Les Bien Faisantes, and Leialoke, provide cultural advancement, interest in the fine arts, and contribute to a well-rounded life.

### **INTER-COLLEGIATE DEBATING**

Taylor University is an active member of the Indiana Debating League. Debaters representing Taylor University are chosen on a competitive basis.

### **ATHLETICS**

The policies for control of athletics are administered by a committee of the faculty. Taylor University is committed to a policy of intramural sports with a varied program. The college is a member of the Indiana Intercollegiate Conference and participates in intercollegiate competition in football, basketball, baseball, track, tennis, golf and cross-country.

### **CONTESTS AND PRIZES**

BISHOP WILLIAM TAYLOR PRIZE, sponsored by Dr. George W. Ridout,

is awarded to two winners (\$15.00 and \$10.00) of an oratorical contest based on Bishop Taylor's life.

**ELIZABETH CONQUEST TWENTY-FIVE DOLLAR PRIZE IN PULPIT ORATORY AND MANNER**, given by Mrs. Chester Thomas, is given only for Seniors.

**RYAN MEMORIAL AWARD**, given by Cal Ryan in memory of his father, is composed of three prizes awarded to senior men for sermons on evangelism.

**SERVICE MEN'S MEMORIAL PRIZES**, two prizes given for essays on "Contemporary Problems in American History," are sponsored by several members of the faculty.

**THE GATES-HOWARD AWARD** is given to the upperclassman who has brought the greatest honor to the school through athletics, sponsored by J. B. Gates and Arthur W. Howard.

**ROBERT D. MCLENNAN ORATORY AWARD**, given by Rev. Ross McLennan in memory of his brother, is awarded to the two outstanding orations on control of the liquor traffic.

### **STANDING REQUIRED FOR CONTESTS**

To engage in contests, either Athletic or Literary, students must be registered for at least twelve semester-hours; they must have earned at least a "C" average for the preceding semester. The student must be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest.

### **LIMITATION FOR GENERAL PARTICIPATION**

Students on probation may be advised to limit co-curricular activity. All those who take part in major activities of the general societies, gospel teams, or A Cappella Choir, must have an average of C for the preceding semester. In case freshmen or transfer students participate in A Cappella during their first semester at Taylor University they are to do so on probation for the first twelve weeks grade period. If they drop below an average of "C" they shall not be permitted to continue. Excessive holding of student offices is controlled by the point system.

## CURRICULA AND COURSES REQUIREMENTS FOR ADMISSION

The University is anxious that all its students meet with success. Admission is determined by evidence relating to the whole personality of the applicant. This evidence relates to personal habits, character and ideals, environmental and cultural background, health, extra-class interests, units of high school work, and purpose in life. Proper achievement in the foregoing, graduation from high school, and proper attitude toward the aims and objectives of the institution are the chief requirements for admission.

Fifteen units are required, at least ten of which must be chosen from the following group:

English—Required of all .....	3
Algebra—Required of all .....	1
1Foreign Language .....	2-6
History .....	1-4
English (4th unit) .....	1
Advanced Algebra .....	$\frac{1}{2}$ -1
2Plane Geometry .....	1
Solid Geometry .....	$\frac{1}{2}$
Trigonometry .....	$\frac{1}{2}$
Civics .....	$\frac{1}{2}$ -1
Economics and Economic History.....	$\frac{1}{2}$ -1
Sociology .....	$\frac{1}{2}$
Physiography .....	$\frac{1}{2}$ -1
3Biology .....	$\frac{1}{2}$ -1
Zoology .....	$\frac{1}{2}$ -1
3Botany .....	$\frac{1}{2}$ -1
3Physics .....	1
Physiology .....	$\frac{1}{2}$
3Chemistry .....	1
General Science .....	$\frac{1}{2}$ -1
Speech .....	$\frac{1}{2}$
Psychology .....	$\frac{1}{2}$
Geography .....	1

Note. Students who contemplate taking a classical course, a pre-medical course, or a European language major are urged to provide themselves with at least two years of language, preferably Latin, for entrance.

1If the student presents language for entrance he must present a minimum of two units in one language. If none is presented, see Division IV, page 23.

2Required of those intending to take a Mathematics major.

3If a student presents laboratory science for entrance he must present a minimum of one unit. If none is presented a minimum of sixteen semester hours is required for graduation.

## REQUIREMENTS FOR GRADUATION

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Philosophy and Religion (departments of Philosophy and Religion).

II. Division of Education and Psychology (departments of Education, Physical Education, and Psychology).

III. Division of Fine Arts (departments of Art and Music).

IV. Division of Language and Literature (departments of English, French, German, Greek, Latin, Spanish and Speech).

V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Home Economics, Mathematics and Physics).

VI. Division of Social Sciences (departments of Economics and Business Education, Geography, History, Political Science, and Sociology).

#### DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.

Eight semester hours in Biblical Literature courses and either Religion 351 or Philosophy 352 are required for graduation.

Division II.—Education and Psychology.

Three semester hours in Psychology 201 are required for graduation.

Freshmen and Sophomores are required to register for Physical Education unless excused for physical disability, in which case other work must be substituted. The classes meet two hours each week; a total of four semester hours credit is given for the two years.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.

Twelve semester hours in English are required: six of these must be in Courses 101-102 and six in literature courses.

The amount of work required in foreign languages for graduation is related to the high school credits offered for entrance. If no credit in language is offered for entrance, twenty semester hours are required. One unit is not accepted. If two or three units are offered, twelve or fourteen semester hours are required. If four units are offered, six semester hours are required. If five or more units are offered, there are no further requirements in foreign languages. Any language begun in college must be continued through at least the second year<sup>1</sup>.

Division V.—Natural Sciences.

A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Science Survey, Botany or Zoology. A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.

The students must complete six semester hours in History, and four semester hours in Economics, or four semester hours in Sociology, or Political Science.

#### DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.

Eight semester hours in Biblical Literature courses and either Religion 351 or Philosophy 352 are required for graduation.

Division II.—Education.

Physical education, four semesters in non-prepared work; Psychology 201, three semester hours; Education, 18 semester hours for Indiana; consult Director of Education for other state requirements.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.

From this division twelve semester hours in English must be chosen. Six of these must be in Courses 101-102 and six in literature courses.

Division V.—Natural Sciences.

A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.

History 221-222, six semester hours.

In addition to the above divisional requirements, each student must complete Latin 101-102 may precede the study of any foreign language and be counted toward the twenty hour language requirement.



plete teaching fields as outlined by his or her own state department of education. Students should consult the Department of Education of Taylor University regarding requirements in the various states.

#### MAJOR AND MINOR REQUIREMENTS

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of sixteen semester hours. The student shall in every case select his major and minor in consultation with the head of his major department and shall give notice to the Dean in writing. No student will be permitted to change his major without consultation with the Dean.

#### CONDITIONS OF GRADUATION

In order to graduate from any course in the college, a student must meet the following conditions:

He must have been a resident student for at least one entire school year. He must also have been in residence study during the entire year unless special permission has been given in advance by the Academic Affairs Committee to take work elsewhere in order to make up a slight deficiency in required credit. (The regulation with respect to senior residence study does not apply to students taking the professional nurses' course, as outlined on page 53 in last year's catalog.)

He must also have earned one hundred twenty-four semester hours of credit, with the standing of at least one quality point per hour attempted, in accordance with the divisional as well as the major and minor requirements.

The student must have earned an average of at least 1.25 quality points for each semester hour in the college major or the subject core of the broadest teaching field. No letter mark of D made above the 100 level is applicable to the major requirement or to the subject core of a teaching field. Credits are not counted toward graduation for courses in which the mark falls below D.

A minimum of forty semester hours in upper-division courses, preferably taken during the junior and senior years, must be presented to meet the graduation requirements.

A candidate for a degree must pass a comprehensive examination in his major field of study. This examination is given near the close of the senior year. Students taking the professional nurse's course and completing their residence study at the close of the Junior year are required to take the comprehensive examination at the end of that year. A candidate for the Bachelor of Science in Education degree must pass a comprehensive examination in his major teaching field or in the field of Education.

Graduation is declared at any time in the year when the required work is completed. Formal announcement of graduation is made at the end of each school year and all students completing the conditions of graduation during the year are listed with the following graduation class.

## CORRECTIONS AND CHANGES IN CURRICULA AND COURSES

Listed here are changes that have been made in the curricula since last year's annual catalog was published. Page numbers refer to last year's catalog.

Page 53. Change Chemistry 201, 202 to second year. Change Religion to first year. Add Sociology, 4 semester hours to first year. Delete Economics from the second year.

Page 66. Education 382, Children's Literature, should be Education 252.

Page 67. Under Education 421E, 422E it should read first or second semesters, 6 hours credit.

Page 67. Under Education 431, Kindergarten Education, add First Semester, two hours credit.

Page 68. Under Education 232, Guidance in Secondary Schools, change two hours to three hours.

Page 68. Education 311, Aims and Organization of Secondary Education, should read two hours.

Page 70. English 101-102 does not count toward the major or minor. Electives for the major should include one or more period courses (321, 322, 341, 372), one or more courses concerning one of the masters of literature (361, 362, 401, 402) and one or more courses tracing the development of a type of literary writing (352, 411, 422, 431). English 451, 452 are required for the major. A major consists of thirty semester hours and a minor of twenty-two semester hours.

English 101, Freshman Composition, is prerequisite for English 102.

English 301, Grammar for Advanced Students, is not applicable toward the A.B. degree.

Page 70. Change English 301, Creative Writing, to English 302. Change English 322, Grammar for Advanced Students, to English 301.

Page 71. Change English 231, 232, World Literature, to English 201, 202. Change English 312, English Romantic Literature, second semester, to English 321, first semester. Change English 321, The Victorian Period, first semester, to English 322, second semester.

Page 78. History 452, Pro-Seminar, two hours, should read History 451, 452, one hour, first and second semesters, one hour credit each.

Pages 78 and 79. Home Economics 111-112, three hours, should be changed to Home Economics 211-212, three hours.

Page 80. Home Economics 322, Advanced Clothing, should read Second semester, two to four hours credit.

Page 89. Delete Philosophy 311, 312, Problems and Principles of Philosophy. Change Philosophy 201-202. History of Philosophy, three hours, to Philosophy 331, 332, three hours.

Page 92. Change Physical Education, 332, Coaching of Track and Field, to Physical Education 232.

Page 95. Psychology 242, Educational Psychology. Add Prerequisite, Psychology 201.

Page 96. Under Religion it should read: Not more than six hours of lower division credit may be applied toward the concentration area and at least five hours of upper division credit must be earned in the smaller areas of the major field. A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in any one of the subdivisions of the department or a minor may be composed of ten hours chosen from each of two of the subdivisions.

Page 102. Delete Sociology 231, Human Ecology.

## NEW COURSES

ART 312—PAINTING—3 hours.

Still life, landscape, various media. Prerequisite—Fundamentals of Art, Art 201, or permission from teacher.

Second semester, three hours credit.

HISTORY 381, 382—RUSSIAN CIVILIZATION—3 hours.

Political, economic, and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence is stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian literature, art, and music of the nineteenth century and twentieth century governmental institutions. Rudiments of the Russian language are taught in both semesters.

PHILOSOPHY 211—INTRODUCTION TO PHILOSOPHY—3 hours.

A study of the fields, terminology, and the problems of philosophy. First semester, three hours credit.

**PHILOSOPHY 212—SURVEY IN PHILOSOPHY—3 hours.**

A study of some of the leading philosophers and an analysis of their systems. Second semester, three hours.

**RELIGION 211, 212—PRACTICUM IN THE CARE OF THE PARISH—1 hour each week.**

A required course for the first two years of a student pastorate. The course concerns itself with the practical concerns of the effective care of a parish. First and second semesters, one-half hour credit each.

**SOCIOLOGY 201—RURAL SOCIOLOGY—2 hours.**

A survey of the sociology of rural life, standards of living, social values, and the psychology of rural life. Definite problems are studied such as the rural family, the school, the church, health, recreation, and farmer town-country relationships.

First semester, two hours credit.

**SOCIOLOGY 202—URBAN SOCIOLOGY—2 hours.**

A study of the location and growth of cities. Special attention is given to the social ecology of the city; the basis and nature of urban social types and urban social pathologies together with various corrective measures for social adjustment. Some significant consequences of urban growth and definite institutions of the urban population are considered.

Second semester, two hours credit.

**SOCIOLOGY 251—ALCOHOL—2 hours.**

A study of present day standards concerning the rise of alcohol, a scientific evaluation of the effects of intoxicating beverages on the body, and a sociological analysis of the consequences of our present practices. Attention is given to false propaganda and advertizing as put out by the liquor interests.

First semester, two hours credit.

# COURSES OF STUDY BY DEPARTMENTS

## ART

(Division of Fine Arts)

MAY

201	Fundamentals of Art .....	3	First Semester
202	Arts and Crafts .....	2	Second Semester
211	Pottery .....	3	First Semester
221	Lettering and Poster Making .....	2	First Semester
301	Art Appreciation .....	2	First Semester
302	Design .....	3	Second Semester
312	Painting .....	3	Second Semester

## ASTRONOMY

(Division of Natural Sciences)

DRAPER

302	General Astronomy .....	3	Second Semester
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## BIOLOGY

(Division of Natural Sciences)

BUSHEY, WIEBE

201-202	Zoology .....	4	First and Second Semesters
222	Biological Science Survey .....	4	Second Semester
241-242	Botany .....	4	First and Second Semesters
301	Plant and Animal Ecology .....	3	First Semester
311, 312	Human Anatomy and Physiology .....	3	First and Second Semesters
321	Systematic Botany .....	3	First Semester
322	Ornithology .....	2	Second Semester
331	Comparative Anatomy .....	3	First Semester
351	Entomology .....	3	First Semester
362	Genetics .....	2	Second Semester
371	Bacteriology .....	3	First Semester
372	Morphology of Plants .....	3	Second Semester
432	Embryology .....	3	Second Semester
441, 442	Biological Problems .....	1 or 2	First and Second Semesters
452	Pro-Sminar in Biology .....	1 or 2	Second Semester
471	History of Biology .....	3	First Semester

## BUSINESS AND ECONOMICS

(Division of Social Sciences)

OSWALT, KESSLER

### ECONOMICS

201	Principles of Economics .....	3	First Semester
302	Labor History .....	3	Second Semester
332	Economic Geography .....	3	Second Semester
422	Money and Banking .....	3	Second Semester
432	Economic History .....	3	Second Semester

### BUSINESS

111-112	Fundamentals of Typing .....	2	First and Second Semesters
121-122	Fundamentals of Shorthand .....	3	First and Second Semesters
221	Advanced Shorthand .....	3	First Semester
231	Secretarial Training .....	3	First Semester
232	Office Practice .....	3	Second Semester
241-242	Fundamentals of Accounting .....	3	First and Second Semesters



311-312 Business Law .....	2	First and Second Semesters
321 Business Organization .....	3	Second Semester
322 Mathematical Theory of Investment.....	3	Second Semester
341 Business Correspondence .....	2	First Semester
342 Office Management .....	3	Second Semester
401 Intermediate Accounting .....	3	First Semester
402 Cost Accounting .....	3	Second Semester
412 Tax Accounting .....	3	Second Semester
421 Salesmanship .....	3	First Semester
451, 452 Pro-Seminar .....	1 or 2	First and Second Semesters

## CHEMISTRY

(Division of Natural Sciences)

LONG, TREVITHICK

101-102 General Chemistry .....	4	First and Second Semesters
201-202 General Inorganic Chemistry.....	4 or 5	First and Second Semesters
301 Qualitative Analysis .....	5	First Semester
302 Quantitative Analysis .....	5	Second Semester
401, 402 Organic Chemistry .....	4	First and Second Semesters
411, 412 Problems in Chemistry .....	1 to 3	First and Second Semesters
421, 422 Bio-Chemistry .....	2	First and Second Semesters
441, 442 Advanced Reading Course .....	1	First and Second Semesters
451, 452 Pro-Seminar in Chemistry .....	1	First and Second Semesters

## EDUCATION

(Division of Education and Psychology)

FELTER, ANDREWS, NUSSEBAUM

### ELEMENTARY EDUCATION

221 Introduction to Education (Elementary) ....	3	First Semester
252 Children's Literature .....	3	Second Semester
351 Language Arts I .....	3	First Semester
352 Language Arts II .....	3	Second Semester
361 Teaching of Arithmetic in Elementary School	2	First Semester
362 Classroom Management and Principles of Teaching (Elementary) .....	3	Second Semester
411 Teaching of Science in the Elementary School	2	First Semester
412 Elementary Curriculum .....	2	Second Semester
421E, 422E Supervised Student Teaching.....	6	First and Second Semesters
431 Kindergarten Education .....	2	First Semester
441 Teaching of Social Studies in the Elementary School .....	2	First Semester
452 Practicum in the Elementary School.....	2	Second Semester

### SECONDARY EDUCATION

201 General Psychology .....	3	First Semester
231 Extra-Curricular Activities in Secondary Schools .....	3	First Semester
232 Guidance in Secondary Schools .....	3	Second Semester
242 Educational Psychology .....	3	Second Semester
302 History of Education .....	2	Second Semester
311 Aims and Organization of Secondary Education .....	2	First Semester
312 Principles of Secondary Education .....	3	Second Semester
321 Special Methods in Comprehensive Teaching Area .....	2	First Semester

322	General Methods in Secondary Education...	2	Second Semester
332	Adolescent Psychology .....	2	Second Semester
342	Tests and Measurements .....	3	Second Semester
401	Philosophy of Education .....	2	First Semester
421S, 422S	Supervised Student Teaching...	3 to 5	First and Second Semesters
451, 452	Pro-Seminar in Educational Problems .....	1 or 2	First and Second Semesters
461, 462	Independent Reading and Study Course .....	1 or 2	First and Second Semesters

## ENGLISH

(Division of Language and Literature)

HILBISH, ALEXANDER, ODLE

### COMPOSITION

101-102	Freshman Composition .....	3	First and Second Semesters
101a, 102a	Remedial English (no credit) .....	1	First and Second Semesters
231	Oral Composition .....	3	First Semester
232	Oral Composition .....	1	Second Semester
301	Grammar for Advanced Students .....	2	First Semester
302	Creative Writing .....	2	Second Semester
311, 312	Principles of Journalism .....	2	First and Second Semesters

### LITERATURE

201, 202	World Literature .....	3	First and Second Semesters
211, 212	Survey of English Literature .....	3	First and Second Semesters
221, 222	American Literature .....	3	First and Second Semesters
252	Children's Literature .....	3	Second Semester
321	English Romantic Literature .....	3	First Semester
322	The Victorian Period .....	3	Second Semester
331	Modern Drama .....	2	First Semester
341	The English Renaissance .....	3	First Semester
342	Contemporary Poetry .....	2	Second Semester
352	The American Short Story .....	2	Second Semester
361	Shakespeare's Comedies and Sonnets .....	2	First Semester
362	Shakespeare's Tragedies .....	2	Second Semester
372	English New-Classical Literature .....	3	Second Semester
401	Milton .....	2	First Semester
402	Chaucer .....	2	Second Semester
411	The Novel .....	3	First Semester
422	The Essay .....	3	Second Semester
431	The Development of the Drama .....	3	First Semester
432	Literary Criticism .....	2	Second Semester
441, 442	Reading Course .....	1 or 2	First and Second Semesters
451, 452	Pro-Seminar in English .....	1	First and Second Semesters

## FRENCH

(Division of Language and Literature)

RAYLE

101-102	Elementary French .....	4	First and Second Semesters
201-202	Intermediate French .....	3	First and Second Semesters
301, 302	Composition and Conversation .....	3	First and Second Semesters
311, 312	Survey of French Literary History .....	3	First and Second Semesters
431, 432	Reading Course in French Literature .....	2	First and Second Semesters
451, 452	Pro-Seminar in French Civilization .....	1 or 2	First and Second Semesters

**GEOGRAPHY**  
(Division of Social Sciences)  
DRAPER

201	World Geography .....	3	First Semester
212	Human Geography .....	3	Second Semester
322	Economic Geography .....	3	Second Semester

**GERMAN**  
(Division of Language and Literature)  
VALBERG, NUSSBAUM

101-102	Beginning German .....	4	First and Second Semesters
201-202	Intermediate German .....	3	First and Second Semesters
301	Goethe .....	3	First Semester
302	Schiller .....	3	Second Semester
321	German Romanticism .....	3	First Semester
322	Late Nineteenth Century German Literature .....	3	Second Semester
441, 442	Reading Course in German Literature .....	1 or 2	First and Second Semesters

**GREEK**  
(Division of Language and Literature)  
CHARBONNIER

101-102	Elementary Greek .....	4	First and Second Semesters
201-202	Attic Prose and Epic Poetry .....	3	First and Second Semesters
221-222	Johannean Writings .....	3	First and Second Semesters
301, 302	Philosophy and Drama .....	3	First and Second Semesters
411	Synoptic Gospels .....	3	First Semester
412	General Epistles .....	3	Second Semester
421, 422	Pauline Epistles, Hebrews (Greek) .....	3	First and Second Semesters

**HISTORY**  
(Division of Social Sciences)  
YODER, ODLE, VALBERG

121, 122	World History .....	3	First and Second Semesters
201, 202	Introduction to American Government .....	2	First and Second Semesters
221, 222	History of the United States .....	3	First and Second Semesters
301, 302	European Governments .....	2	First and Second Semesters
311	History of Latin America .....	3	First Semester
312	History of the Far East .....	3	Second Semester
321	Greek History .....	3	First Semester
322	Roman History .....	3	Second Semester
331, 332	Modern and Contemporary European History .....	3	First and Second Semesters
341, 342	History of England .....	2	First and Second Semesters
351-352	Colonial History .....	2	First and Second Semesters
361, 362	Europe in the Middle Ages .....	2	First and Second Semesters
371	American Constitutional History .....	3	First Semester
381, 382	Russian Civilization .....	3	First and Second Semesters
422	History of American Foreign Relations .....	3	Second Semester
431	History of the American Frontier .....	3	First Semester
432	American Economic Development .....	3	Second Semester
441, 442	Reading Course .....	1 or 2	First and Second Semesters
451, 452	Pro-Seminar in History .....	1	First and Second Semesters



**HOME ECONOMICS**  
(Division of Natural Sciences)  
**KELLY**

101-102	Clothing .....	2	First and Second Semesters
132	Related Art .....	1	Second Semester
121-122	General Chemistry .....	4	First and Second Semesters
211-212	Foods and Nutrition .....	3	First and Second Semesters
221	Meal Planning and Preparation .....	2	First Semester
301	Introduction to Home Management .....	2	First Semester
302	Advanced Home Management .....	3	Second Semester
311	House Planning and Furnishing .....	3	First Semester
312	Household Physics .....	3	Second Semester
321	Textiles .....	2	First Semester
322	Advanced Clothing .....	2	Second Semester
341	Home Nursing .....	2	First Semester
342	Child Care and Development .....	2	Second Semester
351	Fundamentals of Nutrition .....	3	First Semester
401	Consumer Problems .....	2	First Semester
411	The Family .....	3	First Semester
422	Costume Design .....	2	Second Semester
452	Pro-Seminar in Home Economics .....	1	or 2 Second Semester

**LATIN**  
(Division of Language and Literature)  
**ALEXANDER**

101-102	Elementary Latin .....	4	First and Second Semesters
201-202	Cicero and Virgil .....	3	First and Second Semesters
301-302	Survey of Roman Literature .....	3	First and Second Semesters

**MATHEMATICS**  
(Division of Natural Sciences)  
**DRAPER**

111-112	College Algebra .....	2	First and Second Semesters
152	General Mathematics .....	3	Second Semester
221	Surveying .....	2	First Semester
231	Plane Trigonometry .....	3	First Semester
232	Analytic Geometry .....	3	Second Semester
311	College Geometry .....	3	First Semester
312	Mathematical Theory of Investment .....	3	Second Semester
321	Advanced Analytic Geometry .....	3	First Semester
331	Theory of Equations .....	2	First Semester
341, 342	Differential and Integral Calculus .....	4	First and Second Semesters
412	Statistics .....	3	Second Semester
431, 432	Differential Equations .....	2	First and Second Semesters
451, 452	Pro-Seminar .....	1 or 2	First and Second Semesters

**MUSIC**  
(Division of Fine Arts)  
**PEARSON, BOTHWELL, BIXEL, REDMAN**

101, 102	Voice Class .....	1	First and Second Semesters
111, 112	Music Essentials .....	1	First and Second Semesters
121-122	Theory .....	5	First and Second Semesters
201-202	Theory .....	4	First and Second Semesters
211-212	Appreciation of Music .....	2	First and Second Semesters
261	Percussion Instruments .....	1	First Semester
262	Brass Instruments .....	1	Second Semester

231	Wood Wind Instruments .....	1	First Semester
282	Stringed Instruments .....	1	Second Semester
301	Counterpoint .....	2	First Semester
302	Form .....	2	Second Semester
331	Elementary Music		
	Materials and Methods .....	3	First Semester
332	Secondary Music		
	Materials and Methods .....	3	Second Semester
351-352	Conducting .....	2	First and Second Semesters
411	Hymnology .....	2	First Semester
421-422	History of Music .....	3	First and Second Semesters
431	Choral Literature .....	2	First Semester
441	Organ Literature .....	2	First Semester
451	Orchestration .....	2	First Semester
452	Pro-Seminar .....	2	Second Semester
	Taylor University Chorale .....	1	First and Second Semesters
	Orchestra .....	1	First and Second Semesters
	Concert Band .....	1	First and Second Semesters
	Choral Society .....	1	First and Second Semesters

### PHILOSOPHY

(Division of Philosophy and Religion)

ROSENBERGER, CUMMINGS

211	Introduction to Philosophy .....	3	First Semester
212	Survey in Philosophy .....	3	Second Semester
301	Ethics .....	3	First Semester
302	Logic .....	3	Second Semester
321, 322	Philosophy of Religion .....	2	First and Second Semesters
331, 332	History of Philosophy .....	3	First and Second Semesters
341	Metaphysics .....	2	First Semester
342	Esthetics .....	2	Second Semester
352	Christian Theism .....	2	Second Semester
401	Philosophy of Plato .....	2	First Semester
402	Philosophy of Aristotle .....	2	Second Semester
411	Contemporary Philosophy .....	2	First Semester
432	Philosophy of Kant .....	2	Second Semester
452	Pro-Seminar .....	2	Second Semester

### PHYSICAL EDUCATION

(Division of Education and Psychology)

ODLE, OSWALT, VAN HORN

101, 102	General Physical Education .....	2	First and Second Semesters
112	First Aid and Safety Education .....	2	Second Semester
131	Personal and Community Hygiene .....	2	First Semester
141-142	Music Essentials .....	1	First and Second Semesters
152	Arts and Crafts .....	2	Second Semester
201, 202	General Physical Education .....	2	First and Second Semesters
212	Coaching of Softball and Baseball .....	2	Second Semester
221	History and Theory of Physical Education .....	3	First Semester
231	Gymnastic Exercises .....	3	First Semester
232	Coaching of Track and Field .....	2	Second Semester
242	Games and Rhythmics .....	2	Second Semester
251-252	Zoology .....	4	First and Second Semesters
261	Coaching of Basketball .....	2	First Semester
301	Officiating .....	2	First Semester
302	Organization and Administration of Health and Physical Education .....	3	Second Semester

311, 312	Human Anatomy and Physiology.....	3	First and Second Semesters
322	Training Room Practice and First Aid.....	2	Second Semester
341	Fundamentals of Nutrition .....	2	First Semester
342	Minor Sports .....	3	Second Semester
351	Coaching of Football .....	2	First Semester
401	Tests and Measurements in Health and Physical Education .....	2	First Semester
402	Corrective and Remedial Exercise.....	3	Second Semester
411	Camp Counseling .....	2	First Semester
412	Organization and Administration of Camping .....	2	Second Semester
422	Dramatics .....	3	Second Semester
432	Community Recreation .....	3	Second Semester
452	Pro-Seminar in Physical Education .....	2	Second Semester

### **PHYSICAL SCIENCE**

(Division of Natural Sciences)

#### **BUSHEY**

201	Survey of Physical Science .....	4	First Semester
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#### **PHYSICS**

(Division of Natural Sciences)

#### **NUSSBAUM**

211-212	General College Physics .....	4 or 5	First and Second Semesters
302	Household Physics .....	3	Second Semester
321	Modern Developments in Physics .....	3	First Semester
332	Electrical Measurements .....	3	Second Semester

### **POLITICAL SCIENCE**

(Division of Social Sciences)

#### **VALBERG, YODER**

201, 202	Introduction to United States Government .....	2	First and Second Semesters
301, 302	European Governments .....	2	First and Second Semesters
311	American Constitutional History .....	3	First Semester
312	Public Administration .....	3	Second Semester
411	International Law .....	2	First Semester
422	History of American Foreign Relations.....	3	Second Semester

### **PSYCHOLOGY**

(Division of Education and Psychology)

#### **CROSS**

101-102	Orientation and Personal Hygiene.....	0	First and Second Semesters
201	General Psychology .....	3	First Semester
202	Applied General Psychology .....	3	Second Semester
242	Educational Psychology .....	3	Second Semester
321	Social Psychology .....	3	First Semester
331	Child Psychology .....	2	First Semester
332	Adolescent Psychology .....	2	Second Semester
401	Psychology of Personality .....	3	First Semester
402	Abnormal Psychology .....	3	Second Semester
421	Psychology of Religion .....	3	First Semester
432	Modern Psychological Schools .....	2	Second Semester
451, 452	Pro-Seminar in Psychology .....	1 or 2	First and Second Semesters
461, 462	Independent Reading and Study Course .....	1 or 2	First and Second Semesters

## RELIGION

(Division of Philosophy and Religion)

THOMPSON, CHARBONNIER, JOINER, ROSENBERGER

### BIBLICAL LITERATURE

121	New Testament Survey .....	3	First Semester
122	Old Testament Survey .....	3	Second Semester
231	The Harmony of the Gospels.....	3	First Semester
232	The Acts .....	3	Second Semester
321, 322	Old Testament Literature .....	3	First and Second Semesters
331	Pauline Epistles .....	3	First Semester
332	Hebrews, General Epistles, Revelation.....	3	Second Semester
371	Bible History and Geography .....	2	First Semester
401, 402	Old Testament Prophecy .....	2	First and Second Semesters
412	The Holy Spirit .....	2	Second Semester
452a	Pro-Seminar .....	2	Second Semester

### CHRISTIAN EDUCATION

201	Principles of Christian Education.....	2	First Semester
202	Organization and Administration of Christian Education .....	2	Second Semester
211, 212	Practicum in the Care of the Parish.....½	½	First and Second Semesters
301	Homiletics .....	3	First Semester
302	Pastoral Ministries and Practices .....	3	Second Semester
311	Child Psychology .....	2	First Semester
312	Adolescent Psychology .....	2	Second Semester
381, 382	Materials and Methods .....	2	First and Second Semesters
411	Psychology of Religion .....	3	First Semester
441, 442	Guidance in Field Work.....	1 to 3	First and Second Semesters
452b	Pro-Seminar .....	2	Second Semester
472	Community Recreation .....	3	Second Semester

### CHURCH HISTORY AND MISSIONS

221	History of Christian Missions .....	3	First Semester
222	World Mission of the Church.....	3	Second Semester
341, 342	History of the Christian Church.....	3	First and Second Semesters
361, 362	Biblical Archaeology .....	2	First and Second Semesters
391	The Philosophy of Christian Missions.....	2	First Semester
392	Missionary Methods .....	2	Second Semester
431, 432	Comparative Religion .....	2	First and Second Semesters
452c	Pro-Seminar .....	2	Second Semester

### BIBLICAL PHILOSOPHY AND THEOLOGY

351	Christian Evidences .....	2	First Semester
352	Christian Theism .....	2	Second Semester
372	Ethics .....	3	First Semester
421-422	Philosophy of Religion .....	2	First and Second Semesters
461-462	Christian Theology .....	2	First and Second Semesters

## SOCIOLOGY

(Division of Social Sciences)

CUMMINGS, BUCKNER

101-102	Introduction to Society .....	2	First and Second Semesters
201	Rural Sociology .....	2	First Semester
202	Urban Sociology .....	2	Second Semester
211	American Minorities .....	2	First Semester
222	Community Organization .....	2	Second Semester

232	Rural Social Welfare .....	2	Second Semester
241	Marriage and Home Building.....	3	First Semester
251	Alcohol .....	2	First Semester
302	Labor History and Problems .....	3	Second Semester
311	Social Psychology .....	3	First Semester
312	Population Problems .....	3	Second Semester
321	Criminology .....	3	First Semester
332	The Field of Social Work .....	3	Second Semester
401-402	Social Services to Individuals .....	2	First and Second Semesters
411	The Family .....	3	First Semester
412	Child Welfare .....	3	Second Semester
441, 442	Reading Course .....	1 or 2	First and Second Semesters
451, 452	Social Problems (Pro-Seminar) ....	1 or 2	First and Second Semesters

### SPANISH

(Division of Language and Literature)

RAYLE, THOMPSON

101-102	Elementary Spanish .....	4	First and Second Semesters
201-202	Intermediate Spanish .....	3	First and Second Semesters
301	Spanish Conversation and Composition.....	3	First Semester
302	Contemporary Spanish-American Fiction .....	3	Second Semester
311, 312	Survey of Spanish Literature .....	3	First and Second Semesters
401, 402	The Golden Age in Spanish Literature.....	3	First and Second Semesters
441, 442	Readings in Spanish Literature.....	1 or 2	First and Second Semesters
451, 452	Pro-Seminar in Spanish .....	1 or 2	First and Second Semesters

### SPEECH

(Division of Language and Literature)

BUCKNER, JOINER

101-102	Fundamentals of Speech .....	2	First and Second Semesters
201, 202	Analysis and Interpretation of Literature .....	2	First and Second Semesters
211, 212	Play Production .....	3	First and Second Semesters
301, 302	Speech Composition and Delivery.....	2	First and Second Semesters
311	Voice and Phonetics .....	2	First Semester
312	Speech Correction .....	2	Second Semester
321	Platform Art .....	2	First Semester
331, 332	Fundamentals of Radio Broadcasting.....	2	First and Second Semesters
341	Argumentation and Debate .....	3	First Semester
342	Intercollegiate Debating .....	1	Second Semester
401	Speech in the Pulpit .....	2	First Semester
402	Advanced Interpretation .....	2	Second Semester
411, 412	Principles of Dramatic Art .....	3	First and Second Semesters
451, 452	Correlation Course in Speech.....	1 or 2	First and Second Semesters
	Private Lessons .....	1	First and Second Semesters



# RECORD OF DEGREES CONFERRED

June, 1951

## HONORARY DEGREES

Doctor of Laws	Doctor of Science
Luther W. Youngdahl.....St. Paul, Minn.	John C. Bugher.....New York, N. Y.

## BACHELOR OF ARTS

Reginald L. Alford	Norbert Oscar Anderson
Paul Loren Amstutz	Mary Virginia Babikow
Loretta Ann Balding	Wilbur R. Mullins
Kathryn L. Barber	Henry W. Nelson
Ernest Ray Batman	Elma Neuman
Robert E. Bell	Mary Louise Winters Norris
Harold William Berk	Richard Albert Norris, Jr.
William C. Berry	Milo David Nussbaum
Charles LaVerne Birchmier	Ellis Herbert Nygren
Reynold A. Bohleen	Harold Eugene Osborn, Jr.
Dorothy M. Butler	Robert Eugene Ott
Cardinal Maurice Casey	Howard G. Pearson
Harold R. Chesterman	David E. Rathjen
Kenneth L. Christensen	Barbara J. Rioux
Norman V. Cook	Robert Paul Rhode
Roy K. David	Frederick H. Russell
Henry J. Derksen	Tammer Saliba
Theodore S. Dexter	Floyd Dale Selvy
Dorothy Edna Eells	Miriam Louise Sherman
John Leslie Emary	Judson S. Shoemaker, Jr.
Daniel Carl Esau	Roger Arthur Smith
Bruce C. Frase	Theodore Neal Smith
Eugene W. Friesen	Mary Jean Steiner
Ralph Jefferson Goodell	Laverne Steiner
Owen L. Haifley	Paul E. Stockman
Fenton DeWitte Hall	Samuel F. Stout, Jr.
Harold Lloyd Herber	Carroll Wayne Stroshine
Thelma Ruth Herringshaw	Mervin E. Taylor
James H. Kavanagh	Ralph Teuber
Ella J. Kincaid	Lowell Wayne Townsend
George Harold Kraft	Walter David Tropf
Charles Richard Kuhn	Herman B. VanSchooten
Dillon D. Laffin	Lois Annette Weed
Helen A. Latham	Thomas Weigand, Jr.
Eunice Herber Leshner	Dwight Moody Wiebe
LeRoy Charles Lindahl	Richard Ebel Wiebe
Andrew John Lindvall	Marian Ruth Wilson
Gerald M. Marek	Douglas E. Wingeier
Billy Alfred Melvin	Robert T. Woodruff, Jr.
Mervin M. Morgan	Gardiner Everett Wyman

## BACHELOR OF SCIENCE IN EDUCATION

Flora Adams	Roberta Alice Kessler
Phyllis Anne Beers	Dorothy Kimball
Elizabeth Eleanor Brose	Phyllis Esther Martin
Robert R. Campbell	L. Marcella Mead
Bessie Carter	Carlene Mitchell
Malvin Cofield	Nancy Elizabeth Mudge

Conrad A. Collins  
Margaret Ruth Collins  
Albert E. Cramer  
Jeanette J. Elissa  
Martha E. Flecker  
Wilbur Perry Ford  
Erma H. Gardner  
Lorna C. Green  
Shirley Mae Harvey  
Frances Louise Hay  
Clyde K. Hunter  
Lauradean Snooks  
Ruth Henry Steiner  
Howard R. Stow  
Patricia Stow

Winifred Nell Murray  
William H. Myers  
Leah Camilla Nelson  
Beverly Anne Pearson  
Roy Reese  
Ralph E. Romine  
Clarence James Russell  
Doris Ann Selders  
Walter William Shaffer  
Floyd Arthur Sheppard  
Florence A. Smith  
Betty Jean Thompson  
W. John Travis  
Arlo Don Vandlen  
Norman E. Wilhelmi

Donald E. Wyant

#### DEGREES GRANTED AUGUST FOURTH

##### BACHELOR OF ARTS

Truman E. Bauer  
Ephraim B. Bixler  
Katharine Enns  
Billy Earl Evans  
Robert William Gibson  
Claudia Joy Groth

Rodney James Hagen  
Melvin L. Johnson  
Walter William Kregler  
Esther G. McCartney  
Arthur Bert Mix  
David William Shafer

Harry C. Williams

##### BACHELOR OF SCIENCE IN EDUCATION

Paul Bunish  
Alieda Mae Bushey  
Donavon J. Gerig  
Donna Jean Hardleben  
Ruth Irene Huether  
Andrew Kulaga

Fred James Norris  
Martha Slagg Oechsle  
Everett Eugene Parks  
William E. Payne  
Benjamin Kenneth Sorg  
Elisabeth Wiebe Sundheimer

James L. West

##### HONORS

Magna Cum Laude

Douglas E. Wingeier

Clyde K. Hunter

Cum Laude

Flora Adams  
Norbert Oscar Anderson  
Harold William Berk  
Conrad A. Collins  
John Leslie Emary  
Ella J. Kincaid  
George Harold Kraft  
Wilbur R. Mullins  
Milo David Nussbaum

Ellis Herbert Nygren  
David E. Rathjen  
Barbara J. Rioux  
Clarence James Russell  
Frederick H. Russell  
Roger Arthur Smith  
Lauradean Snooks  
Samuel F. Stout, Jr.  
Thomas Weigand, Jr.

Marian Ruth Wilson

# SUMMARY OF STUDENTS

1951-1952

FIRST SEMESTER	MEN	WOMEN	TOTAL
Seniors .....	91	44	135
Juniors .....	65	34	99
Sophomores .....	48	38	86
Freshmen .....	69	44	113
Unclassified .....	10	15	25
Total .....			458

SECOND SEMESTER			
Seniors .....	94	48	142
Juniors .....	69	33	100
Sophomores .....	52	30	82
Freshmen .....	60	44	104
Unclassified .....			17
Total .....			445

SUMMER SESSION	
Seniors .....	21
Juniors, Sophomores, Freshmen, Unclassified .....	65
Total .....	86

FOR THE COLLEGE YEAR (no duplications)	
Seniors .....	154
Juniors .....	107
Sophomores .....	90
Freshmen .....	125
Unclassified .....	29
Total .....	505

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